

GLOBAL JOURNAL OF ENGINEERING SCIENCE AND RESEARCHES
CURRENT TRENDS IN LIBRARY INFORMATION SCIENCE**Shubhangini Y.Akotkar**

Librarian, Mauli Group of Institution's, College of Engg. and Tec.Shegaon

ABSTRACT

This article a detailed analysis has been made on recent current trend progress library information science. This includes the process of knowledge classification, cataloging, documentation, library administration, internet, information literacy, change in management and library Security. It is found that the utility and security of Libraries are steadily increasing by means of the programmers, and mass Literacy programmers etc. LIS education and training facilities in India are undergoing rapid changes. The need the collection of information and knowledge of library database. This article useful for the student (diploma, B.lib, M.lib), research scholars (M.Phil., Ph.D. & D.Litt.) and library staff for knowledge.

I. INTRODUCTION

There is immense importance to change in the present period and it is the cause of human progress. The Library and Information Science is no exception to this. Therefore, it is automatic to include new trends in the syllabi. As a result of this change, new concepts are coming forward. In the age of demolition of information science, the task of fulfilling the reader's expectations totally depend upon the skillful librarian. To prepare a skilled librarian the library organization and the syllabus in it is very important. Now a day's library is not only confined to the transaction of books but it has become a center of information. Therefore, it is very necessary to apply the new trends in the syllabi.

II. CURRENT TRENDS

1. **Knowledge of Computer and Internet:** Today's age is termed as computer age one who has no knowledge of computer is regarded as illiterate? That is why the syllabus of the computer is included in Library and Information Science. The knowledge of the internet is the need of the time. Because the Internet is the most important factor of today's Life. The future Librarian must be given the knowledge of this technique.
2. **Use of Computer Cataloguing, database and Information Technology in Syllabus etc.:** With the use of the computer the old topics like classification; cataloging and database are thought in a new fashion now a day. The information technology functions and manages the information technology. This is also included in the syllabus of Library and Information Science. Its main purpose is to motivate people to know about it.
3. **Change in Management Science Studies with Library Security:** The recent trend in management studies includes the use of laws and knowledge regarding the storage of information and its application. The Librarian cautious regarding the library security, they are to be made acquainted with the new techniques. These include magnetic security system, CCTV and RFID etc.
4. **Knowledge of Information Production and Sell skills:** The librarian is expected to bear the skills related to the sale of knowledge production. He must be aware of the fact that, knowledge is never available without charge but some fee must be charged for it.
5. **Librarian's Training Classes, New Material to the Librarian Fulfilling Reader's Need:** It is desired that the Librarian ought to be well equipped with communication skills for this, training classes for Librarian are arranged to make him adept in communication skills. The needs of the reader and the information they want can be fulfilled with this. For acquiring information such as the internet, the website is needed to be introduced to the librarians.
6. **The Library and Information Science Education is distance education mode and Arrangement of Refresher Course:** The distance education has made it possible for many people to take education while

doing a job. Example - 1. IGNOU, New Delhi. In order to impart the current information to the Librarians, the UGC has organized refresher courses for them from time to time.

7. **The Arrangement of Continuous education, seminars, workshops, and conferences:** The University and the Library association take initiative in the arrangement of continuous education, seminars, workshops and conferences. The main purpose is to make librarian acquainted with new trends and developments in Library science.
8. **Information Literacy Programmed and use information and document retrieval:** It is really very difficult to reach up to the expectations of readers. Therefore, it became the need of the time to arrange information Literacy programmed. It will ultimately equip the librarian with some specific skills. Expert systems Use of automatic classification techniques for document retrieval Application of parallel processing techniques to information retrieval, etc.
9. **This Education is imparted at Higher Secondary, Degree Level, and M.LISc Course:** Knowing the importance of the library in the process of education, Library and information science. Is kept as an optional subject at higher secondary and degree level colleges. The universities one can complete a course in library and information science within two years. The Library and information science education are not only imparted at the university level but competent colleges and universities also impart it.

III. CONCLUSION

At present, the work of the Library is not confined only to the transaction of the books, but it has become the center of information. Therefore, it has now become mandatory to follow the current trends in the syllabi. With the current trends, in the Library and Information Science, the knowledge of computer science has got immense importance ultimately resulting in the need for the use of the Internet. Now a day, classification and cataloging have got immense importance. The changes in the syllabi have made it necessary to maintain better co-ordination between Information Technology and Management Science. New Information production and sell should get a due reference in the syllabi to achieve this goal; the training courses of this sort are run. As a part of this, a demand for imparting education in Library and Information Science is coming forward. The education of this sort is also impacted by distance mode. Besides this, it is found that the utility and security of Libraries are steadily increasing by means of the programmers, like continuous education, seminars, conferences, and mass Literacy programmers etc.

REFERENCES

1. Bajpai, R.P., 2007, *Current Trends in Library and Information Science*, New Delhi, India Pub. & Distributions.
2. Satija, M.P. (2010). *What ails doctoral research in library & information science in India ?*. *DESIDOC Journal of Library & Information Technology*. 30 (5). 61-66.
3. Buva, G.A. 2007, *Granthalya, and Mahitishastra Vyvasthanache nave pravah, savantvari, Shri sai. prakashan*
4. Alemna, A. A. 1996. *The periodical literature of library and information in Africa: 1990-1995*. *International Information & Library Review*, 28(3):93-103.
5. Gokhle, M. 2007, *granthalya aani Mahitishastra abhyaskramatil Naveen pravah, gyan gangotri* p.25-26
6. Patra, Swapan Kumar & Prakash Chand. (2006). *Library & information science research in India: A bibliometric study*. *Annals of Library & Information Studies*. 53. 219-223.
7. Kaba, A. 2002. *Research trends in Library and Information Science at the International Islamic University Malaysia*. *Library Review*, 51 (1): 32 – 37.
8. Kohlberg, L. A. 1996. *Content analysis of library & information science serial literature published in Denmark, 1957- 1086*". *Library & Information Science Research* 18:25- 52.
9. Lahiri, R. 1996. *Research in Library Science in India (1950- 95): An Account of Ph.D. Programme*. *Annals of Library Science and Documentation*, 43(2):56-68.
10. Wagh, Sanjay N. (2011). *Research in library & information science in India (2004- 08): An analytical study of Ph.D programme*. *International Referred Research Journal*. 17(1). 78-79.